

El Paso Independent School District
Clendenin Elementary School
2023-2024 Goals/Performance Objectives/Strategies



Mission Statement

Clendenin Elementary empowers and prepares students for higher learning while strives to promote a safe, positive, and engaging environment that addresses the needs of ALL learners through explicit modeling and positive behavior.

Vision

Clendenin Elementary will be a premier educational institution that promotes innovation and bi-cultural values.

Value Statement

Students comes first and are in an appropriate setting. All students can learn to their potential.

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Goals

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 1: By June 2024, Clendenin will create a culture where each student is supported by caring adults. as measured by an Employee, student, and parent culture climate survey.

Evaluation Data Sources: CK-12 Survey

Strategy 1 Details	Reviews			
Strategy 1: Train teachers in SEL to decrease the number of students coded at-risk Strategy's Expected Result/Impact: students learn how to cope with emotional events in their lives and are ready to learn Staff Responsible for Monitoring: Counselor and teachers Title I: 2.6	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: utilize Focus on children and family social worker to identify at-risk students needing additional support academically and social emotional Strategy's Expected Result/Impact: students receive one on one therapy services increasing self-esteem that positively impacts student's learning Staff Responsible for Monitoring: Focus on family social worker	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Recognize student progress and achievement throughout the year . Strategy's Expected Result/Impact: recognize and celebrate student progress. Staff Responsible for Monitoring: Principal and teachers Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Misc. Operating cost for awards assemblies - 199 General Fund - 199.11.6499.149.11.100.149 - \$2,800	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 2: By June 2024, Clendenin will increase grade student participation in UIL, extra-curricular, co-curricular activities at all levels

Evaluation Data Sources: Survey results

Strategy 1 Details	Reviews			
Strategy 1: Provide 2 extra curricular activities throughout the year, Homework club, Art Club, Robotics club and Oral Reading club. Strategy's Expected Result/Impact: Increased student participation, closing the academic gaps, and promote positive interaction with peers. Staff Responsible for Monitoring: Principal and CIT members Title I: 2.5, 2.6 Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				





Performance Objective 2 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase the number of after school activities Root Cause: concentration on HB4545 completion
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: After school activities are limited Root Cause: Campus was focused on completing HB4545 hours tutoring

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 3: By June 2024, Clendenin will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing extended learning from 1 to 4 extended day clubs and activities

Evaluation Data Sources: District tracking tool

Strategy 1 Details		Reviews			
Strategy 1: Provide monthly parent meetings through our parental involvement to support academic and social emotional well being of all students Strategy's Expected Result/Impact: parent/guardians receive important information on how to support their child's education Staff Responsible for Monitoring: parental involvement liaison Title I: 4.2 - ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1 Funding Sources: Reading materials - parental engagement - 211 ESEA Title I Part A (Campus) - 211.61.6329.149.24.801.149 - \$1,000, Supplies and materials - parental engagement - 211 ESEA Title I Part A (Campus) - 211.61.6399.149.24.801.149 - \$2,600, snacks for parental engagement - 211 ESEA Title I Part A (Campus) - 211.61.6499.149.24.801.149 - \$400		Formative			Summative
		Oct	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>					





Performance Objective 3 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase the number of after school activities Root Cause: concentration on HB4545 completion
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: After school activities are limited Root Cause: Campus was focused on completing HB4545 hours tutoring

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 4: By June 2024, Clendenin will create an integrated system of school supports, extended learning opportunities and community partnerships by increasing and maintaining the number of meaningful community and youth-based organizations in formal partnerships with the school/district.

Evaluation Data Sources: District Tracking Tool

Strategy 1 Details		Reviews			
Strategy 1: utilize boys and girls club resources to support student learning and provide sylvan resources to target instruction Strategy's Expected Result/Impact: increase student participation in after school programs Staff Responsible for Monitoring: Boys and Girls club coordinator and administration ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1		Formative			Summative
		Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					

Performance Objective 4 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase the number of after school activities Root Cause: concentration on HB4545 completion
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: After school activities are limited Root Cause: Campus was focused on completing HB4545 hours tutoring

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 5: By June 2024, Clendenin will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Elementary counselors carry a caseload of 1:500 students or less.





Evaluation Data Sources: PEIMS OnPoint

Strategy 1 Details	Reviews			
Strategy 1: Utilize school counselor to implement guidance curriculum Strategy's Expected Result/Impact: increase student social skills to build healthy relationships with peers, parents, and community. Staff Responsible for Monitoring: counselor ESF Levers: Lever 3: Positive School Culture Funding Sources: general supplies - 199 General Fund - 199.31.6399.149.99.100.149 - \$500	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide support for nurse, librarian, and administration to address the emotional and physical needs of the students as a whole Strategy's Expected Result/Impact: provide basic needs for daily interactions Staff Responsible for Monitoring: Principal, nurse, and librarian ESF Levers: Lever 3: Positive School Culture Funding Sources: Library General supplies - 199 General Fund - 199.12.6399.149.11.100.149 - \$200, Administration General supplies - 199 General Fund - 199.23.6399.149.99.100.149 - \$500, Nurse General supplies - 199 General Fund - 199.33.6399.149.99.100.149 - \$300	Formative			Summative
	Oct	Jan	Mar	June
<div> <div>0% No Progress</div> <div>100% Accomplished</div> <div>→ Continue/Modify</div> <div>✗ Discontinue</div> </div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 6: By June 2024, Clendenin will build mindsets, healthy habits, and skills that strengthen students' social, emotional and academic competence by ensuring Principal and academic support team PBIS/SEL fidelity walkthrough data meets all established percentages for schoolwide behavior expectations, classrooms procedures and instruction, and student and staff awareness in 90% at the campus.





Evaluation Data Sources: District Developed Tracking Rubric

Strategy 1 Details	Reviews			
Strategy 1: Provide PBIS/SEL monthly activities to target students emotionally at risk and academically struggling Strategy's Expected Result/Impact: Student learn strategies to problem solve, regulate emotions, and increase coping skills. Staff Responsible for Monitoring: counselor, PBIS team, teachers, and administration ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: implement SEL/PBIS strategies (welcoming ritual, engaging practices, and optimistic closures) by conducting 45 min class a week. Strategy's Expected Result/Impact: students will build on skills of self awareness, self management, and decision making Staff Responsible for Monitoring: counselor and teachers ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 1: WHOLE CHILD DEVELOPMENT El Paso ISD School foster learning environments for the whole child to thrive.

Performance Objective 7: By June 2024, Clendenin will implement meaningful, engaging practices that develop students' ability to manage and own their behavior as measured by Reduction of all ISS, OSS, Disciplinary Removal for all student groups reduce the overall number of disciplinary removals from 7 to 5

Evaluation Data Sources: OnPoint Discipline Action Summary Report





Strategy 1 Details	Reviews			
Strategy 1: Provide a variety of activities and incentives for students demonstrating positive behavior. Strategy's Expected Result/Impact: decrease the number of discipline behaviors and promote positive behavior Staff Responsible for Monitoring: Administration and PBIS committee ESF Levers: Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1 - School Culture and Climate 1 - L3 Destination District (Perceptions, Facilities, Programs, Technology) 1	Formative			Summative
	Oct	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Performance Objective 7 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase the number of after school activities Root Cause: concentration on HB4545 completion
L3 Destination School (Perceptions, Facilities, Programs, Technology)
Prioritized Need 1: After school activities are limited Root Cause: Campus was focused on completing HB4545 hours tutoring

Goal 2: ACADEMIC EXCELLENCE Clendenin empowers all learners to excel in current and future pursuits.

Performance Objective 1: By June 2024, Clendenin will develop and implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team curriculum fidelity walkthrough data meeting all established percentages for rigor, instructional model, and scope and sequence for reading language arts, math, science, and social studies instruction.





Strategy 1 Details	Reviews			
Strategy 1: Full implementation of the adopted curriculum with fidelity Strategy's Expected Result/Impact: Aligned curriculum at all grade levels Staff Responsible for Monitoring: Principal, Assistant Principal, and CTC's Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide Staff Development through PLC's to plan instruction and integrate best practices Strategy's Expected Result/Impact: Increase active participation of students and increase STAAR outcomes Staff Responsible for Monitoring: CTC's and Administration Title I: 2.4, 2.5, 2.6	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels

Goal 2: ACADEMIC EXCELLENCE Clendenin empowers all learners to excel in current and future pursuits.

Performance Objective 2: By June 2024, Clendenin will implement a guaranteed and viable student-centered District curriculum as measured by Principal and academic support team dual language fidelity walkthrough data meeting all established percentages for instructional model, classroom environment and instruction, and language acquisition at the campus with a dual language program.

Strategy 1 Details	Reviews			
Strategy 1: Implement the 90/10 model in PK for EB's Strategy's Expected Result/Impact: EB students will receive instruction in their native language 90% of the time to increase academics in native language. Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Identify EB that at beginning level on TELPAS and provide additional support Strategy's Expected Result/Impact: Increase number of EB students that meet TELPAS requirements Staff Responsible for Monitoring: Administration and teachers Title I: 2.4, 2.5, 2.6 Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
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Performance Objective 2 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels

Goal 2: ACADEMIC EXCELLENCE Clendenin empowers all learners to excel in current and future pursuits.

Performance Objective 3: By June 2024, Clendenin will Increase student achievement outcomes as measured by an increase in Domain 1 Student Achievement STAAR results from 30% to 33%.

Strategy 1 Details	Reviews			
Strategy 1: utilize district funded Reading and Math CTC's, Math/ Reading interventionist to provide support to teachers and students Strategy's Expected Result/Impact: close learning gaps Staff Responsible for Monitoring: Principal Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase testing materials to enhance instruction Strategy's Expected Result/Impact: Increased number of students that are at "meets' level in STAAR assessments Staff Responsible for Monitoring: Administration and CTC's Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: testing materials - 211 ESEA Title I Part A (Campus) - 211.11.6399.149.24.801.149 - \$5,000	Formative			Summative
	Oct	Jan	Mar	June





Strategy 3 Details	Reviews			
Strategy 3: Purchase general supplies to enhance instruction Strategy's Expected Result/Impact: students will have educational materials and supplies to enhance their education Staff Responsible for Monitoring: administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Funding Sources: general supplies - 199 General Fund - 199.11.6399.149.11.100.149 - \$8,609, general supplies - 211 ESEA Title I Part A (Campus) - 211.11.6399.149.24.801.149 - \$21,600, general supplies - 185 SCE (Campus) - 185.11.6399.149.30.000.149 - \$12,250	Formative			Summative
	Oct	Jan	Mar	June
Strategy 4 Details	Reviews			
Strategy 4: provide Field Trips for students to enhance learning Strategy's Expected Result/Impact: connect learning to every day experiences Staff Responsible for Monitoring: administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: transportation - 199 General Fund - 199.11.6494.149.11.100.149 - \$300, transportation - 211 ESEA Title I Part A (Campus) - 211.11.6494.149.24.801.149 - \$1,600, Misc. Contracted Services Field trip admission - 211 ESEA Title I Part A (Campus) - 211.11.6499.149.24.801.149 - \$700	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 3 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels

Goal 2: ACADEMIC EXCELLENCE Clendenin empowers all learners to excel in current and future pursuits.

Performance Objective 4: By June 2024, Clendenin will Increase student achievement outcomes as measured by the percent of 4th grade students that score "Meets" Grade level or above on STAAR reading will increase from 30% to 33% with all student groups meeting board approved metrics. [HB3]. (Academics-Teaching and Learning)





Strategy 1 Details		Reviews			
Strategy 1: utilize district CTC's and interventionist to provide support for teachers and students during school and after school Strategy's Expected Result/Impact: increased number of students in 3rd grade achieving STAAR standards Staff Responsible for Monitoring: Administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
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Performance Objective 4 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels

Goal 2: ACADEMIC EXCELLENCE Clendenin empowers all learners to excel in current and future pursuits.

Performance Objective 5: By June 2024, Clendenin will increase student achievement outcomes as measured by the percent of 4th grade students that score "Meets" grade level or above on STAAR math will increase from 30% to 33% with all student groups meeting board approved metrics. [HB3]

Strategy 1 Details		Reviews			
Strategy 1: Utilize CTC's and interventionist to provide extra support to at risk students during school hours and after school Strategy's Expected Result/Impact: Increased number of students achieving "meets" in STAAR assessments Staff Responsible for Monitoring: administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1		Formative			Summative
		Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>					





Performance Objective 5 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 1: By June 2024, Clendenin will attract and retain top talent by implementing an employee recruiting and retention plan designed to increase filled positions on first day of school from 91% to 93%.

Strategy 1 Details	Reviews			
Strategy 1: Hire highly qualified teachers by the beginning of the school year. Strategy's Expected Result/Impact: High quality of instruction Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide a mentor to new teachers Strategy's Expected Result/Impact: support new teachers and retain highly qualified teachers Staff Responsible for Monitoring: administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June





Strategy 3 Details	Reviews			
Strategy 3: Recognize teacher accomplishments towards closing the gaps in core subjects Strategy's Expected Result/Impact: closing the gaps in core subjects Staff Responsible for Monitoring: Principal TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 2: Strategic Staffing, Lever 3: Positive School Culture Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Misc. Operating costs - 199 General Fund - 199.23.6499.149.99.100.149 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels





Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 2: By June 2024, Clendenin will grow top talent by implementing a Comprehensive Professional Development Plan (Leadership and Talent Development)

Strategy 1 Details	Reviews			
Strategy 1: Participate in 90 minute PLC twice a month Strategy's Expected Result/Impact: Professional Development for teachers Staff Responsible for Monitoring: CTC's TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 5: Effective Instruction	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Provide substitutes for teachers for staff development Strategy's Expected Result/Impact: increase teacher efficacy Staff Responsible for Monitoring: CTC's and administration TEA Priorities: Recruit, support, retain teachers and principals - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: substitute teachers - 199 General Fund - 199.11.6112.149.11.362.149 - \$600, substitute teachers - 211 ESEA Title I Part A (Campus) - 211.11.6112.149.24.362.149 - \$1,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 3 Details	Reviews			
Strategy 3: Provide staff development for administration on best practices for conference in town and out of town - registration and travel expenses Strategy's Expected Result/Impact: increase efficacy and best practices implementation Staff Responsible for Monitoring: administration ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction Funding Sources: Admin staff development - 199 General Fund - 199.23.6411.149.99.100.149 - \$4,000	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.





Performance Objective 3: By June 2024, Clendenin will effectively market and communicate information to the stakeholders resulting in Improving Clendenin's image as reflected through an increase in stakeholder satisfaction via consistent messaging on all communication platforms.

Strategy 1 Details	Reviews			
Strategy 1: Increase parent communication through phone messages, Facebook, and Class Dojo Strategy's Expected Result/Impact: increased communication with parents/guardians Title I: 4.2	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Create parent and family engagement contracts Strategy's Expected Result/Impact: Stablish open communication between parents, teachers, and administration Staff Responsible for Monitoring: Parent liaison Title I: 4.1	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: DESTINATION DISTRICT El Paso ISD solidifies its position as El Paso's destination district.

Performance Objective 4: By June 2024, Clendenin will expand the integration of 21st century learning and innovation skills by developing and implementing an instructional technology campus support plan.

Strategy 1 Details	Reviews			
Strategy 1: Purchase technology equipment to close learning gaps in core subjects Strategy's Expected Result/Impact: close learning gaps Staff Responsible for Monitoring: administration Title I: 2.4, 2.5, 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: technology equipment - 211 ESEA Title I Part A (Campus) - 211.11.6395.149.24.801.149 - \$3,000	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Purchase software programs to close learning gaps in core subjects Strategy's Expected Result/Impact: close learning gaps Staff Responsible for Monitoring: administration Title I: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1 Funding Sources: Misc. Contracted Services - 185 SCE (Campus) - 18511.6299.149.30.000.149 - \$1,800	Formative			Summative
	Oct	Jan	Mar	June

Strategy 3 Details	Reviews			
Strategy 3: Purchase technology hardware or software for administration Strategy's Expected Result/Impact: increase school efficiency Staff Responsible for Monitoring: administration Funding Sources: technology - 199 General Fund - 199.23.6395.149.99.100.149 - \$600	Formative			Summative
	Oct	Jan	Mar	June
<div> <div> No Progress</div> <div> Accomplished</div> <div> Continue/Modify</div> <div> Discontinue</div> </div>				

Performance Objective 4 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels

Goal 4: CULTURE OF ACCOUNTABILITY Clendenin cultivates a culture of transparency, care, and service.

Performance Objective 1: By June 2024, Clendenin will foster a welcoming and safe environment where all students feel supported resulting in an increase student attendance rate from 89% to 94%.

Strategy 1 Details	Reviews			
Strategy 1: Conduct home visits through outreach programs Strategy's Expected Result/Impact: Increase attendance Staff Responsible for Monitoring: Administration Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels

Goal 4: CULTURE OF ACCOUNTABILITY Clendenin cultivates a culture of transparency, care, and service.

Performance Objective 2: By June 2024, Clendenin will foster a welcoming and safe environment where all families and communities feel supported as well as increase the level of accountability by ensuring 100% of schools offer all required community events.

Strategy 1 Details	Reviews			
Strategy 1: Invite parent to attend events such as craft fair, Fall festival and PTA meetings Strategy's Expected Result/Impact: increased parent participation in school activities Staff Responsible for Monitoring: administration and parent liaison ESF Levers: Lever 3: Positive School Culture	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✗</div>Discontinue</div></div>				

Goal 4: CULTURE OF ACCOUNTABILITY Clendenin cultivates a culture of transparency, care, and service.

Performance Objective 3: By June 2024, Clendenin will implement a two-way communication plan designed to increase the number and quality of opportunities to engage, inform, train, and gather input from family and community stakeholders as measured on Thought Exchange (3 times per year with 40% response rate) and Let's Talk Platform (customer satisfaction rating from 7.8 to 9 and response rate from 10.5 days to 3 days). (Communications)





Strategy 1 Details	Reviews			
Strategy 1: Invite parents to meet with Principal, Assistant Principal, Counselor, and CTC's during parental engagement meetings to increase communication Strategy's Expected Result/Impact: Increase communication with community and provide support for parents Staff Responsible for Monitoring: administration and parent liaison ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 3: Positive School Culture Prioritized Needs: L1 Whole Child (Culture & Climate) 1	Formative			Summative
	Oct	Jan	Mar	June
<div><div><div>0%</div>No Progress</div><div><div>100%</div>Accomplished</div><div><div>→</div>Continue/Modify</div><div><div>✖</div>Discontinue</div></div>				

Performance Objective 3 Prioritized Needs:

L1 Whole Child (Culture & Climate)
Prioritized Need 1: Increase the number of after school activities Root Cause: concentration on HB4545 completion

Goal 5: EQUITY BY DESIGN El Paso ISD champions a targeted approach to universal access and system equity.

Performance Objective 1: By June 2024, Clendenin will foster equitable access to opportunities and eliminating barriers as measured by a reduction in the percentage of long-term Emergent Bilinguals Achieving Beg/Int on TELPAS Composite from 30% to 19% as well as reduce the number of Emergent Bilingual Achieving Beginning on TELPAS reading from 14% to 7%

Strategy 1 Details	Reviews			
Strategy 1: Identify and monitor EB students that score beginning on TELPAS assessment to provide targeted instruction Strategy's Expected Result/Impact: increase number of EB students that meet TELPAS standards Staff Responsible for Monitoring: administration, teachers and CTC's Title I: 2.6 - ESF Levers: Lever 4: High-Quality Instructional Materials and Assessments Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
Strategy 2 Details	Reviews			
Strategy 2: Teachers will model reading through Read a louds in English to increase exposure to English Language. Strategy's Expected Result/Impact: Increase language acquisition in second language Staff Responsible for Monitoring: administration and teachers ESF Levers: Lever 5: Effective Instruction Prioritized Needs: L2 Academic Excellence (Curriculum, Instruction, Assessment) 1 - L2 Academic Excellence (Student Achievement) 1	Formative			Summative
	Oct	Jan	Mar	June
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Performance Objective 1 Prioritized Needs:

L2 Academic Excellence (Curriculum, Instruction, Assessment)
Prioritized Need 1: Number of students meeting Meets standards in STAAR Root Cause: School focused was on completing HB4545 hours
L2 Academic Excellence (Student Achievement)
Prioritized Need 1: low levels at meets on STAAR Root Cause: emphasis was on approaches levels